

# PSY426H1 F

## Motivational Theories in Social Psychology

### Fall 2024 Syllabus

#### Course Meetings

##### PSY426H1 F

Section	Day & Time	Delivery Mode & Location
LEC0101	Tuesday, 10:00 AM - 1:00 PM	In Person: SS 1069

Refer to ACORN for the most up-to-date information about the location of the course meetings.

#### Course Contacts

**Instructor:** Jason Plaks

**Email:** [plaks@psych.utoronto.ca](mailto:plaks@psych.utoronto.ca)

**Office Hours and Location:** By appointment

#### Course Overview

With intensive reading and discussion of 'classic' and contemporary articles, this advanced lecture course in social psychology focuses on the central issues, methods, and findings in the study of motivation. Topics include self-regulation, achievement, and reward/punishment.

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**Prerequisites:** PSY201H1/ ECO220Y1/ EEB225H1/ GGR270H1/ IRW220H1/ POL222H1/ SOC202H1/ STA220H1/ STA238H1/ STA248H1/ STA288H1/ ECO220Y5/ PSY201H5/ STA215H5/ STA220H5/ PSYB07H3/ STAB22H3/ STAB23H3/ STAB57H3, **and** PSY220H1/ PSY220H5/ PSYB10H3/ SOC213H1

**Corequisites:** None

**Exclusions:** None

**Recommended Preparation:** None

**Credit Value:** 0.5

## Marking Scheme

<b>Assessment</b>	<b>Percent</b>	<b>Details</b>	<b>Due Date</b>
midterm	40%	The in-class midterm will consist of 2-3 “long answer” questions. Each answer will require students to compare and integrate material covered in the course. The purpose of the questions is to encourage students to think critically and to seek out common themes or principles across content domains.	2024-10-22

<p><b>Packback posts</b></p>	<p>15%</p>	<p>Participation is a requirement for this course, and the Packback Questions platform will be used for online discussion about class topics. Packback Questions is an online community where you can be fearlessly curious and ask open-ended questions to build on top of what we are covering in class and relate topics to real-world applications. Packback Requirements: Your participation on Packback will count toward 15% of your overall course grade. There will be a weekly Tuesday at 09:59am EST deadline for submissions on 10 of the weeks. Once you log into Packback you will see which weeks do not require a Packback post. Your post may be about the previous class session or the upcoming session. In order to receive your full marks per week, you should submit the following per each deadline period. 1 open-ended Question per week with a minimum Curiosity Score of 55 1 comment on someone else's post with a minimum Curiosity Score of 55. (One comment is the minimum, but hopefully you will be inspired by your fellow students to comment on more posts. You may also comment on someone's comment. The point is to foster more out-of-the-classroom discussion!) Because you only have to make 10 posts and the maximum percentage of the course total you can reach is 15%, the last four posts will be weighted more heavily. You will receive 1% toward your final mark for each of the first 6 weeks that achieves a score of 55 or higher.</p>	<p>2024-09-10,2024-09-17,2024-09-24,2024-10-01,2024-10-08,2024-10-15,2024-11-05,2024-11-12,2024-11-19,2024-11-26</p>
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Assessment	Percent	Details	Due Date
		Post #7 will be 2%, Post #8 will be 2%, and Post #9 will be 2% and Post #10 will be 3%. That makes 15.	
<b>spoken participation</b>	20%		No Specific Date
<b>research proposal</b>	25%	10-12 page research proposal for a study or studies that fill an important lacuna in the literature that you have identified. More details will be provided by Prof. Plaks later in the term.	2024-11-26

**Late Assessment Submissions Policy**

2% per day

**Policies & Statements**

**Missed term test policy**

If you miss the term test, please declare your absence on ACORN within one week, email me, and email the TA to arrange a time and place to take the makeup test. You may only use your ACORN absence declaration once per semester, so if you need to declare a second absence, please provide another form of documentation; i.e., a VOI form or a letter from your College or Accessibility advisor.

**Late/Missed Assignments**

There is a 2% penalty per day of unaccounted for or undocumented lateness.

**Religious Accommodations**

As a student at the University of Toronto, you are part of a diverse community that welcomes and includes students and faculty from a wide range of cultural and religious traditions. For my part, I will make every reasonable effort to avoid scheduling tests, examinations, or other compulsory activities on religious holy days not captured by statutory holidays. Further to University Policy, if you anticipate being absent from class or missing a major course activity (such as a test or in-class assignment) due to a religious observance, please let me know as early in the course as possible, and with sufficient notice (at least two to three weeks), so that we can work together to make alternate arrangements.

**Students with Disabilities or Accommodation Requirements**

Students with diverse learning styles and needs are welcome in this course. If you have an acute or ongoing disability issue or accommodation need, you should register with Accessibility Services (AS) at the beginning of the academic year by visiting <https://studentlife.utoronto.ca/department/accessibility-services/>. Without registration, you will not be able to verify your situation with your instructors, and instructors will not be advised about your accommodation needs. AS will assess your situation, develop an accommodation plan with you, and support you in requesting accommodation for your course work. Remember that the process of accommodation is private: AS will not share details of your needs or condition with any instructor, and your instructors will not reveal that you are registered with AS.

## **Academic Integrity**

All suspected cases of academic dishonesty will be investigated following procedures outlined in the [Code of Behaviour on Academic Matters \(https://governingcouncil.utoronto.ca/secretariat/policies/code-behaviour-academic-matters-july-1-2019\)](https://governingcouncil.utoronto.ca/secretariat/policies/code-behaviour-academic-matters-july-1-2019). If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, please reach out to me. Note that you are expected to seek out additional information on academic integrity from me or from other institutional resources. For example, to learn more about how to cite and use source material appropriately and for other writing support, see the U of T writing support website at <http://www.writing.utoronto.ca>. Consult the Code of Behaviour on Academic Matters for a complete outline of the University's policy and expectations. For more information, please see [A&S Student Academic Integrity \(https://www.artsci.utoronto.ca/current/academic-advising-and-support/student-academic-integrity\)](https://www.artsci.utoronto.ca/current/academic-advising-and-support/student-academic-integrity) and the [University of Toronto Website on Academic Integrity \(https://www.academicintegrity.utoronto.ca\)](https://www.academicintegrity.utoronto.ca).

## **Specific Medical Circumstances**

If you become ill and it affects your ability to do your academic work, consult me right away. Normally, I will ask you for documentation in support of your specific medical circumstances. This documentation can be an Absence Declaration (via ACORN) or the University's Verification of Student Illness or Injury (VOI) form. The VOI indicates the impact and severity of the illness, while protecting your privacy about the details of the nature of the illness. If you cannot submit a VOI due to limits on terms of use, you can submit a different form (like a letter from a doctor), as long as it is an original document, and it contains the same information as the VOI (including dates, academic impact, practitioner's signature, phone and registration number). For more information on the VOI, please see <http://www.illnessverification.utoronto.ca>. For information on Absence Declaration Tool for A&S students, please see <https://www.artsci.utoronto.ca/absence>. If you get a concussion, break your hand, or suffer some other acute injury, you should register with Accessibility Services as soon as possible.

## **Accommodation for Personal Reasons**

There may be times when you are unable to complete course work on time due to non-medical reasons. If you have concerns, speak to me or to an advisor in your College Registrar's office; they can help you to decide if you want to request an extension or other forms of academic consideration. They may be able to email your instructors directly to provide a College Registrar's letter of support and connect you with other helpful resources on campus.

## **Make-Up Quizzes/Tests**

If you miss the midterm test, please arrange with the TA to establish a time and place to take the makeup test as soon as you can.

## **Mental Health and Well-being**

As a student, you may experience challenges that can interfere with learning, such as strained relationships, increased anxiety, substance use, feeling down, difficulty concentrating and/or lack of motivation, financial concerns, family worries and so forth. These factors may affect your academic performance and/or reduce your ability to participate fully in daily activities. Everyone feels stressed now and then – it is a normal part of university life. Some days are better than others, and there is no wrong time to reach out. There are resources for every situation and every level of stress.

There are many helpful resources available through your College Registrar or through Student Life (<http://studentlife.utoronto.ca> and <http://www.studentlife.utoronto.ca/feeling-distressed>). An important part of the University experience is learning how and when to ask for help. Please take the time to inform yourself of available resources.

## **Participation + Conduct in Class**

Spoken class participation accounts for 20% of the total mark. This is a seminar course. As such, students must speak out loud during the class discussions. Prof. Plaks will note quantity and quality of students' spoken contributions. All students must email Prof Plaks a photo of themselves so he can be sure to accurately match faces to names.