

# PSY321H1 S

## Cross-Cultural Psychology

### Winter 2025 Syllabus

#### Course Meetings

##### PSY321H1 S

Section	Day & Time	Delivery Mode & Location
LEC5101	Wednesday, 6:00 PM - 9:00 PM	In Person: UC 85

Refer to ACORN for the most up-to-date information about the location of the course meetings.

#### Course Contacts

**Instructor:** Dr. Diana Peragine

**Email:** [d.peragine@utoronto.ca](mailto:d.peragine@utoronto.ca)

**Office Hours and Location:** Online: Mon & Tues, 10-11 ET

**Teaching Assistant:** Colin Boothby

**Email:** [colin.boothby@mail.utoronto.ca](mailto:colin.boothby@mail.utoronto.ca)

#### Course Overview

Culture influences our daily experience and has far-reaching implications for psychological development. This course explores the origins of culture as well as human cultural universals and cultural diversity through consideration of multiculturalism and the various ways culture influences people's self-concepts, perceptual and cognitive processes, social and emotional lives, concepts of morality, and health.

#### Course Learning Outcomes

By the end of this course, students should be able to:

- Describe and integrate major theoretical approaches to understanding the features and origins of culture, and its impact on psychology
- Explain the various methods used to investigate the influence of culture on psychology, including their strengths and limitations
- Gain familiarity with empirical findings demonstrating the wide-array of psychological domains that are shaped by culturally mediated experiences
- Communicate clearly and concisely in written format
- Connect foundational principles of cultural psychology to modern-day, real-world applications

**Prerequisites:** PSY201H1/ ECO220Y1/ EEB225H1/ GGR270H1/ IRW220H1/ POL222H1/ SOC202H1/ STA220H1/ STA238H1/ STA248H1/ STA288H1/ ECO220Y5/ PSY201H5/

STA215H5/ STA220H5/ PSYB07H3/ STAB22H3/ STAB23H3/ STAB57H3, **and** PSY220H1/  
PSY220H5/ PSYB10H3/ SOC213H1

**Corequisites:** None

**Exclusions:** PSY321H5/ PSYC14H3

**Recommended Preparation:** None

**Credit Value:** 0.5

## Course Materials

TEXTBOOK: Heine, S. J. (2020). Cultural Psychology (Fourth Edition). New York: W. W. Norton & Company, Inc.

## Marking Scheme

Assessment	Percent	Details	Due Date
Participation	5%	In-class via Slido	Ongoing
Term Test 1	25%	All material from Jan 15 to Jan 29	2025-02-05
Term Test 2	25%	All material from Feb 12 to Mar 5	2025-03-12
Term Test 3	25%	All material from Mar 19 to Mar 26	2025-04-02
Written Assignment	20%		2025-03-21

## Late Assessment Submissions Policy

A penalty of 5% of the total mark for the assignment will be applied per day (including weekends and holidays).

## Course Schedule

Please note that this outline is subject to change depending on the needs of the class (we may need additional time to cover a topic). Any changes to the syllabus will be announced in class one week before. However, the assignment and test dates are fixed.

<b>Date</b>	<b>Topic</b>	<b>Readings</b>	<b>Tests/Assignments</b>
<b>Jan 15</b>	Course Overview Cultural Psychology: Its Role in Elucidating Human Nature	Chapter 1	
<b>Jan 22</b>	Origins of Culture How Culture Evolves	Chapter 2 Chapter 3	
<b>Jan 29</b>	How Culture Evolves (cont'd) Development and Socialization	Chapter 3 Chapter 5	
<b>Feb 5</b>	TEST		Term Test 1 (25%)
<b>Feb 12</b>	Self and Personality Globalization and Multiculturalism	Chapter 6 Chapter 7	
<b>Feb 19</b>	READING WEEK		
<b>Feb 26</b>	Globalization and Multiculturalism (cont'd) Motivation	Chapter 7 Chapter 8	
<b>Mar 5</b>	Cognition and Perception Emotion	Chapter 9 Chapter 10	
<b>Mar 12</b>	TEST		Term Test 2 (25%)
<b>Mar 19</b>	Relationships Moral Values	Chapter 11 Chapter 12	
<b>Mar 21</b> (FRI)			Written Assignment (20%)
<b>Mar 26</b>	Concepts of Fairness Physical Health Mental Health	Chapter 15 Chapter 13 Chapter 14	
<b>Apr 2</b>	TEST		Term Test 3 (25%)

## Policies & Statements

### Late/Missed Assessments

#### Missed Test Special Consideration Request Process

If you miss a test due to circumstances beyond your control (e.g., illness or an accident), contact the instructor within 7 days with a [Verification of Illness or Injury form](#) or [use ACORN to self-declare your absences without medical documentation](#) (note that you may only use this once per term).

If your request is approved, the weight of the missed test will be redistributed to other tests (up to 50% per test) and Written Assignment (up to 30%).

If, on the day of your test, you feel you're unable to write or have an approved Special Consideration Request to miss the assessment, DO NOT begin to write the test.

#### Extension of Time Special Consideration Request Process

The written assignment should be turned in via Quercus; refer to the online class schedule for the date on which it is due. Unless otherwise stated, it must be submitted by 11:59pm.

Students who seek to be granted more time to complete their term work beyond the due date without penalty, owing to circumstances beyond their control (e.g., illness, or an accident), must do so by submitting a request directly to the instructor in advance of the deadline via email.

### Specific Medical Circumstances

If you become ill and it affects your ability to do your academic work, consult me right away. Normally, I will ask you for documentation in support of your specific medical circumstances. This documentation can be an Absence Declaration (via ACORN) or the University's Verification of Student Illness or Injury (VOI) form. The VOI indicates the impact and severity of the illness, while protecting your privacy about the details of the nature of the illness. If you cannot submit a VOI due to limits on terms of use, you can submit a different form (like a letter from a doctor), as long as it is an original document, and it contains the same information as the VOI (including dates, academic impact, practitioner's signature, phone and registration number). For more information on the VOI, please see <http://www.illnessverification.utoronto.ca>. For information on Absence Declaration Tool for A&S students, please see <https://www.artsci.utoronto.ca/absence>. If you get a concussion, break your hand, or suffer some other acute injury, you should register with Accessibility Services as soon as possible.

### Students with Disabilities or Accommodation Requirements

Students with diverse learning styles and needs are welcome in this course. If you have an acute or ongoing disability issue or accommodation need, you should register with Accessibility Services (AS) at the beginning of the academic year by visiting <https://studentlife.utoronto.ca/department/accessibility-services/>. Without registration, you will not be able to verify your situation with your instructors, and instructors will not be advised about your accommodation needs. AS will assess your situation, develop an accommodation plan with you, and support you in requesting accommodation for your course work. Remember that the

process of accommodation is private: AS will not share details of your needs or condition with any instructor, and your instructors will not reveal that you are registered with AS.

## **Religious Accommodations**

As a student at the University of Toronto, you are part of a diverse community that welcomes and includes students and faculty from a wide range of cultural and religious traditions. For my part, I will make every reasonable effort to avoid scheduling tests, examinations, or other compulsory activities on religious holy days not captured by statutory holidays. Further to University Policy, if you anticipate being absent from class or missing a major course activity (such as a test or in-class assignment) due to a religious observance, please let me know as early in the course as possible, and with sufficient notice (at least two to three weeks), so that we can work together to make alternate arrangements.

## **Accommodation for Personal Reasons**

There may be times when you are unable to complete course work on time due to non-medical reasons. If you have concerns, speak to me or to an advisor in your College Registrar's office; they can help you to decide if you want to request an extension or other forms of academic consideration. They may be able to email your instructors directly to provide a College Registrar's letter of support and connect you with other helpful resources on campus.

## **Re-marking Policy - Protocol and Timeline**

If you are confused or concerned about a grade you receive on any assignment in this course, please first read the comments and reflect on the rubric provided, before reaching out to your TA. I recommend waiting 24 hours after you receive the grade before you email your TA about your concerns. This will give you time to articulate what your specific questions are and will make it easier to communicate them effectively to your TA. If you are still not satisfied after discussing your grade and feedback with your TA, you can request a formal regrade from the instructor. This request must be made within two weeks after the grades are posted. Please note that regrades from the instructor may result in a score that is higher, lower, or the same as your original grade, and this grade will be final.

## **Communication Online**

Students are advised to use their mail.utoronto.ca email addresses for all course-related communications. University of Toronto email accounts are more secure, and are also governed by the institution's codes of conduct, meaning that the University has recourse to address any inappropriate communications (e.g. racist, aggressive, threatening, harassing, etc.) between students and other students as well as with the instructor. Additionally, University of Toronto email addresses are less likely to be redirected to spam.

Please feel free to reach out to me by email at any time. I will try to respond to emails within 48 hours, including weekends. I am happy to respond to long emails, but if you find it easier to discuss things in person, please also feel free to book a meeting with me to drop by office hours.

## **Quercus Info**

This Course uses the University's learning management system, Quercus, to post information about the course. This includes posting readings and other materials required to complete class activities and course assignments, as well as sharing important announcements and updates. New information and resources will be posted regularly as we move through the term. To access the course website, go to the U of T Quercus log-in page at <https://q.utoronto.ca>. SPECIAL NOTE ABOUT GRADES POSTED ONLINE: Please also note that any grades posted are for your information only, so you can view and track your progress through the course. No grades are considered official, including any posted in Quercus at any point in the term, until they have been formally approved and posted on ACORN at the end of the course. Please contact me as soon as possible if you think there is an error in any grade posted on Quercus.

### **Course Materials, including lecture notes**

Course materials are provided for the exclusive use of enrolled students. These materials should not be reposted, shared, put in the public domain, or otherwise distributed without the explicit permission of the instructor. These materials belong to your instructor, the University, and/or other sources depending on the specific facts of each situation and are protected by copyright. Students violating these policies will be subject to disciplinary actions under the Code of Student Conduct.

### **Academic Integrity**

All suspected cases of academic dishonesty will be investigated following procedures outlined in the [Code of Behaviour on Academic Matters](https://governingcouncil.utoronto.ca/secretariat/policies/code-behaviour-academic-matters-july-1-2019) (<https://governingcouncil.utoronto.ca/secretariat/policies/code-behaviour-academic-matters-july-1-2019>). If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, please reach out to me. Note that you are expected to seek out additional information on academic integrity from me or from other institutional resources. For example, to learn more about how to cite and use source material appropriately and for other writing support, see the U of T writing support website at <http://www.writing.utoronto.ca>. Consult the Code of Behaviour on Academic Matters for a complete outline of the University's policy and expectations. For more information, please see [A&S Student Academic Integrity](https://www.artsci.utoronto.ca/current/academic-advising-and-support/student-academic-integrity) (<https://www.artsci.utoronto.ca/current/academic-advising-and-support/student-academic-integrity>) and the [University of Toronto Website on Academic Integrity](https://www.academicintegrity.utoronto.ca) (<https://www.academicintegrity.utoronto.ca>).

### **Mental Health and Well-Being**

Your mental health is important. Throughout university life, there are many experiences that can impact your mental health and well-being. As a University of Toronto student, you can access free mental health and wellbeing services at Health & Wellness (<https://studentlife.utoronto.ca/department/health-wellness/>) such as same day counselling, brief counselling, medical care, skill-building workshops, and drop-in peer support. You can also meet with a Wellness Navigation Advisor who can connect you with other campus and community services and support. Call the mental health clinic at 416-978-8030 ext. 5 to book an appointment or visit <https://uoft.me/mentalhealthcare> to learn about the services available to you.

You can also visit your College Registrar to learn about the resources and supports available: <https://www.artsci.utoronto.ca/current/academic-advising-and-support/college-registrars-offices>

If you're in distress, you can access immediate support: <https://uoft.me/feelingdistressed>

## **Equity, Diversity and Inclusion**

The University of Toronto is committed to equity, human rights and respect for diversity. All members of the learning environment in this course should strive to create an atmosphere of mutual respect where all members of our community can express themselves, engage with each other, and respect one another's differences. U of T does not condone discrimination or harassment against any persons or communities.

## **Departmental Guidance for Undergraduate Students in Psychology**

The Department of Psychology recognizes that, as a student, you may experience disruptions to your learning that are out of your control, and that there may be circumstances when you need extra support. Accordingly, the department has provided a [helpful guide](#) to clarify your and your instructor's responsibilities when navigating these situations. This guide consolidates Arts & Science Policies for undergraduate students in one place for your convenience. As an instructor in the department, I will frequently consult with these recommendations when providing you with support, and I recommend that you also consult it to learn more about your rights and responsibilities before reaching out to me.