Psychology
UNIVERSITY OF TORONTO

PSY220F – Introduction to Social Psychology L0101   Summer 2024
Monday/Thursday 1pm-4pm
Prerecorded Lecture + Online Companion Lecture *Monday/Thursday* 3-4pm

Contact Information

Instructor:	**Teaching Assistants:**
Dr. Will Huggon	**Athanasios Bourganos**
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Course Description
An introduction and overview of psychological research as they pertain to social psychology. This will include such concepts as Social Cognition and Emotion, Person Perception, Self-Justification, Altruism, Attitudes, Prejudice, Conformity, Mass Communication, Propaganda, and Persuasion, Aggression, Liking, Loving, and Interpersonal Sensitivity. This course will look at the important research in the area and examine the contemporary research methodologies being used in social psychology. This course is designed to help further develop the ability to use rigorous scientific method to examine social psychology.

Reading Material
Aronson, E. & Aronson, J. (2018). *The Social Animal (12th Edition)*. MacMillan Higher Education.

Email:
E-mails need to come from an utoronto account (NOT QUERCUS!). E-mails regarding class material should be **directed to your TA**, who may choose to forward more difficult inquiries on to the Instructor. Students can expect a response to a **legitimate inquiry** within **48 hours**, not including weekends. If you don't receive a reply in this time period, please re-send your message. The **course code (PSY220) should appear in the subject-heading** of all e-mails, to prevent messages from being discarded as spam. E-mail should not be seen as an alternative to meeting with the instructor (or the TA). Nor should e-mail be used as a mechanism to receive private tutorials (especially prior to tests) or to explain material that was covered in lectures you missed.

Course Evaluation

Homework due	**May 13th, 2024 (midnight)**
Midterm 1 (25%)	**May 16th, 2024 2-4pm**
Midterm 2 (25%)	**June 3rd, 2024 2-4pm**
Paper (25%)	**June 10th, 2024** (midnight)(-5% per day late)
Midterm 3 (25%)	**June 17th, 2024 2-4pm**

Midterm Content:
All noncumulative lecture material and videos to date, assigned readings. Format: Multiple choice, short written.

Academic Guidelines:
Pre-Requisites: PSY100H1/PSY100Y5/PSYA02H3/COG250Y1; Co-requisites: None;
Exclusions: PSY220H5/PSYB10H3/SOC213H1; Breadth Requirement: Thought, Belief and Behaviour (2);
Credits: 0.5

It is your responsibility to ensure that you have met all prerequisites listed in the College Calendar for this course. If you lack any prerequisites for this course, the Department may cancel your registration at any time. Exclusion: PSY220H5, PSYB10H3, SOC213H1. Further information about academic regulations, course withdrawal dates and credits can be found in the University of Toronto Calendar. http://www.artsci.utoronto.ca/

Course Webpage
Log in through the Quercus portal: http://q.utoronto.ca
Lecture slides (for the most part) will be posted the week before class, download and use these slides attending lecture – that way you can concentrate on noting important points and extras instead of writing out notes.

Departmental Policy on Missed Tests:
Students who are absent from academic participation for any reason (e.g., COVID, cold, flu and other illness or injury, family situation) and who require consideration for missed academic work have been asked to record their absence through the ACORN online absence declaration and provide a U of T Verification of Illness or Injury Form (VOI). **Students should also advise their instructor of their absence**. For the purposes of PSY220, if a term test is missed, you must advise the instructor and TA within **seven calendar days of the missed test**. **If your request is approved, the value of the test will be redistributed to the other midterms.**
Medical notes for late essays are NOT acceptable (unless circumstances warrant).

Penalties for Lateness:
Term work must be submitted by the assigned date. Penalties of 5% per calendar day (including weekends) up to and including the last day of the term, will be applied by the Instructor.

Religious Accommodation:
As a student at the University of Toronto, you are part of a diverse community that welcomes and includes students and faculty from a wide range of backgrounds, cultural traditions, and spiritual beliefs. Every reasonable effort will be made to avoid scheduling tests, examinations, or other compulsory activities on religious holy days not captured by statutory holidays. Further to University Policy, if you anticipate being absent from class or missing a major course activity (like a test, or in-class assignment) due to a religious observance, please let me know as early in the course as possible, and with sufficient notice (at least two to three weeks), so that we can work together to make alternate arrangements.

Academic Resources
Accessibility Needs:
Students with diverse learning styles and needs are welcome in this course. If you have an acute or ongoing disability issue or accommodation need, you should register with Accessibility Services (AS) at the beginning of the academic year by visiting https://studentlife.utoronto.ca/department/accessibility-services. Without registration, you will not be able to verify your situation with your instructors, and instructors will not be advised about your accommodation needs. AS will assess your situation, develop an accommodation plan with you, and support you in requesting accommodation for your course work. Remember that the process of accommodation is private: AS will not share details of your needs or condition with any instructor, and your instructors will not reveal that you are registered with AS.
Writing Centre:
As a student here at the University of Toronto, you are expected to write well. The university provides its students with a number of resources to help them achieve this. For more information on campus writing centres and writing courses, please visit http://www.writing.utoronto.ca/
Academic Success Services (http://www.asc.utoronto.ca/)

Academic Integrity and Plagiarism:
All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, please reach out to me. Note that you are expected to seek out additional information on academic integrity from me or from other institutional resources. For example, to learn more about how to cite and use source material appropriately and for other writing support, see the U of T writing support website at http://www.writing.utoronto.ca. Consult the Code of Behaviour on Academic Matters for a complete outline of the University's policy and expectations. For more information, please see A&S Student Academic Integrity and the University of Toronto Website on Academic Integrity.

Ouriginal:
Normally, students will be required to submit their course essays to the University's plagiarism detection tool for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the tool's reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of this tool are described on the Centre for Teaching Support & Innovation web site (https://uoft.me/pdt-faq).

AI and Large Language Learning Models:
Using programs like ChatGPT to write your paper for you is an academic offence as you probably realize you cannot obtain marks for work you didn't produce yourself (it's the same as plagiarism). That being said, doing the research, writing the paper, and getting someone to help you with edits (a friend in the class or ChatGPT) is okay, as long as it's an edit, and they are not writing the paper for you. Remember, ChatGPT is not a true AI. It's a very smart probability "filler-inner" it produces answers based on most common responses. I find ChatGPT papers repeat common info rather than making a true argument – repeating specific wording. They're also horrible at Reference Sections (just straight up making up references and cites). Large language models can also write plausible-sounding but incorrect (or nonsensical) answers (which won't make sense to your TA or myself and will be a red-flag). It is *always* better to write your own work from both a learning and ethical standpoint.

To be fair to the other students in the class, *All* suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters.

Equity, Diversity, and Inclusion
The University of Toronto is committed to equity, human rights and respect for diversity. All members of the learning environment in this course should strive to create an atmosphere of mutual respect where all members of our community can express themselves, engage with each other, and respect one another's differences. U of T does not condone discrimination or harassment against any persons or communities.
As a course instructor, I will neither condone nor tolerate behaviour that undermines the dignity or self-esteem of any individual in this course and wish to be alerted to any attempt to create an intimidating or hostile environment. It is our collective responsibility to create a space that is inclusive and welcomes discussion. Discrimination, harassment and hate speech will not be tolerated.

Mental Health and Well-being:
As a student, you may experience challenges that can interfere with learning, such as strained relationships, increased anxiety, substance use, feeling down, difficulty concentrating and/or lack of motivation, financial concerns, family worries and so forth. These factors may affect your academic performance and/or reduce your ability to participate fully in daily activities. Everyone feels stressed now and then – it is a normal part of university life. Some days are better than others, and there is no wrong time to reach out. There are resources for every situation and every level of stress.
There are many helpful resources available through your College Registrar or through Student Life (http://studentlife.utoronto.ca and http://www.studentlife.utoronto.ca/feeling-distressed). An important part of the University experience is learning how and when to ask for help. Please take the time to inform yourself of available resources.

Course Outline

Date	Topic	Chapters/Assignments
May 6	What is Social Psychology & Research Methods	Chapter 1 & 9
May 9	Social Cognition I	Chapter 2
May 13	Social Cognition II	Chapter 2 **Homework at 11:59pm**
May 16	*term test 1*	**Chapters 1, 9, 2**
May 20	*VICTORIA DAY NO CLASS*	
May 23	Self-Justification	Chapter 3
May 27	Conformity	Chapter 4
May 30	Mass Communication, Propaganda, & Persuasion	Chapter 5
June 3	*term test 2*	**Chapters 3, 4, & 5**
June 6	Human Aggression	Chapter 6
June 10	Prejudice	Chapter 7 **Paper is due at 11:59PM!**
June 13	Liking, Loving, and Connecting	Chapter 8
June 17	*term test 3*	**Chapters 6, 7, & 8**

It is <u>the student's</u> responsibility to be available for the *entire* term.