

PSY210H1 F

Introduction to Developmental Psychology

Fall 2024 Syllabus

Course Meetings

PSY210H1 F

Section	Day & Time	Delivery Mode & Location
LEC5101	Thursday, 6:00 PM - 9:00 PM	In Person: MP 103

Refer to ACORN for the most up-to-date information about the location of the course meetings.

Course Contacts

Course Website: <https://q.utoronto.ca/courses/357101>

Instructor: Dr. Diana Peragine

Email: d.peragine@utoronto.ca

Office Hours and Location: Online: Tues & Fri, 9-10am ET

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Course Overview

The developmental approach to the study of behaviour with a focus on infancy through childhood. Topics include sensorimotor skills, cognition, socialization, personality, and emotional behaviour.

The course is intended to provide a survey of contemporary issues in developmental theory and research from the prenatal period through childhood. Topics will include theories of development, biology and development, social, emotional, cognitive and language development, moral development, attachment and the development of the self, the family and peer relationships, as well as risk and resilience in development.

Course Learning Outcomes

By the end of this course, students should be able to:

- Describe and integrate major theoretical approaches to understanding human development

- Explain the various methods used to investigate developmental changes from before birth to young adulthood, including their strengths and limitations
- Link environmental and behavioural characteristics to their developmental significance
- Communicate clearly and concisely in written format
- Connect foundational principles of development to modern-day, real-world applications

Prerequisites: PSY100H1/ PSY100Y5/ PSYA02H3/ COG250Y1

Corequisites: None

Exclusions: PSY210H5/ PSYB20H3

Recommended Preparation: None

Credit Value: 0.5

Course Materials

Kail, R. V., & Barnfield, A. M. C. (2021). Children and Their Development. 5th Canadian Edition. Toronto: Pearson Canada, Inc.

Marking Scheme

Assessment	Percent	Details	Due Date
Participation	5%	2% Participation In-Class; 3% Discussion Board Participation via Quercus.	No Specific Date
Term Test 1	20%	All material from Sep 1 to Sep 19 (Chapters 1 to 4).	2024-09-26
Term Test 2	25%	All material from Oct 3 to Oct 24 (Chapters 5 to 9).	2024-11-07
Written Assignment	15%		2024-11-21
In-Person Final Exam	35%		Final Exam Period

Late Assessment Submissions Policy

A penalty of 5% of the total mark for the assignment will be applied per day (including weekends and holidays).

Course Schedule

Date	Class Topic	Assignments
Sep 5	Introduction to the Course; The Science of Child Development	Chapter 1
Sep 12	Genetic Bases of Child Development; Prenatal Development, Birth and the Newborn	Chapters 2 & 3
Sep 19	Growth and Health	Chapter 4
Sep 26	Term Test 1; Observational Documentary Screening for Written Assignment	
Oct 3	Perceptual and Motor Development	Discussion Board Participation Due (Class-Wide Q&A 1); Chapter 5
Oct 10	Theories of Cognitive Development; Cognitive Processes and Academic Skills	Chapters 6 & 7
Oct 17	Intelligence and Individual Differences in Cognition	Chapter 8
Oct 24	Language and Communication	Chapter 9
Nov 7	Term Test 2; Evaluative Documentary Screening for Written Assignment	
Nov 14	Emotional Development; Understanding Self and Others	Discussion Board Participation Due (Class-Wide Q&A 2); Chapters 10 & 11
Nov 21	Moral Understanding and Behaviour	Written Assignment Due; Chapter 12
Nov 28	Gender Development; Social Influences	Chapters 13 & 14
Dec 3	N/A	Discussion Board Participation Due (Class-Wide Q&A 3)

Policies & Statements

Late/Missed Assessments

Missed Test Special Consideration Request Process

If you miss a test due to circumstances beyond your control (e.g., illness or an accident), contact the instructor within 7 days with a [Verification of Illness or Injury form](#) or [use ACORN to self-declare your absences without medical documentation](#) (note that you may only use this once per term). If you miss the final exam, you will need to file a petition to write it in a future term. Please contact your registrar for assistance.

If your request is approved, the weight of the missed test will be redistributed to the cumulative final exam (up to 50%) and Written Assignment (up to 30%).

If, on the day of your test/exam, you feel you're unable to write or have an approved Special Consideration Request to miss the assessment, DO NOT begin to write the test/exam.

Extension of Time Special Consideration Request Process

All assignments and class-wide Q&A contributions should be turned in via Quercus; refer to the online class schedule for the dates on which these are due. Unless otherwise stated, they must be submitted by 11:59pm.

Students who seek to be granted more time to complete their term work beyond the due date without penalty, owing to circumstances beyond their control (e.g., illness, or an accident), must do so by submitting a request directly to the instructor in advance of the deadline via email.

Specific Medical Circumstances

If you become ill and it affects your ability to do your academic work, consult me right away. Normally, I will ask you for documentation in support of your specific medical circumstances. This documentation can be an Absence Declaration (via ACORN) or the University's Verification of Student Illness or Injury (VOI) form. The VOI indicates the impact and severity of the illness, while protecting your privacy about the details of the nature of the illness. If you cannot submit a VOI due to limits on terms of use, you can submit a different form (like a letter from a doctor), as long as it is an original document, and it contains the same information as the VOI (including dates, academic impact, practitioner's signature, phone and registration number). For more information on the VOI, please see <http://www.illnessverification.utoronto.ca>. For information on Absence Declaration Tool for A&S students, please see <https://www.artsci.utoronto.ca/absence>. If you get a concussion, break your hand, or suffer some other acute injury, you should register with Accessibility Services as soon as possible.

Religious Accommodations

As a student at the University of Toronto, you are part of a diverse community that welcomes and includes students and faculty from a wide range of cultural and religious traditions. For my part, I will make every reasonable effort to avoid scheduling tests, examinations, or other compulsory activities on religious holy days not captured by statutory holidays. Further to University Policy, if you anticipate being absent from class or missing a major course activity

(such as a test or in-class assignment) due to a religious observance, please let me know as early in the course as possible, and with sufficient notice (at least two to three weeks), so that we can work together to make alternate arrangements.

Accommodation for Personal Reasons

There may be times when you are unable to complete course work on time due to non-medical reasons. If you have concerns, speak to me or to an advisor in your College Registrar's office; they can help you to decide if you want to request an extension or other forms of academic consideration. They may be able to email your instructors directly to provide a College Registrar's letter of support and connect you with other helpful resources on campus.

Students with Disabilities or Accommodation Requirements

Students with diverse learning styles and needs are welcome in this course. If you have an acute or ongoing disability issue or accommodation need, you should register with Accessibility Services (AS) at the beginning of the academic year by visiting <https://studentlife.utoronto.ca/departments/accessibility-services/>. Without registration, you will not be able to verify your situation with your instructors, and instructors will not be advised about your accommodation needs. AS will assess your situation, develop an accommodation plan with you, and support you in requesting accommodation for your course work. Remember that the process of accommodation is private: AS will not share details of your needs or condition with any instructor, and your instructors will not reveal that you are registered with AS.

Re-marking Policy - Timeline and Protocol

If you are confused or concerned about a grade you receive on any assignment in this course, please first read the comments and reflect on the rubric provided, before reaching out to your TA. I recommend waiting 24 hours after you receive the grade before you email your TA about your concerns. This will give you time to articulate what your specific questions are and will make it easier to communicate them effectively to your TA. If you are still not satisfied after discussing your grade and feedback with your TA, you can request a formal regrade from the instructor. This request must be made within two weeks after the grades are posted. Please note that regrades from the instructor may result in a score that is higher, lower, or the same as your original grade, and this grade will be final.

Online Communication

Instructors are strongly advised to require students use their mail.utoronto.ca email addresses for all course-related communications, and you are encouraged to check this address regularly. University of Toronto email accounts are more secure, and are also governed by the institution's codes of conduct, meaning that the University has recourse to address any inappropriate communications (e.g. racist, aggressive, threatening, harassing, etc.) between students and other students as well as with the instructor. Additionally, University of Toronto email addresses are less likely to be redirected to spam and I encourage you to use them for course correspondence.

Please feel free to reach out to me by email at any time. I will try to respond to emails within 48 hours, including weekends. I am happy to respond to long emails, but if you find it easier to

discuss things in person, please also feel free to book a meeting with me to drop by office hours.

Quercus Info

This Course uses the University's learning management system, Quercus, to post information about the course. This includes posting readings and other materials required to complete class activities and course assignments, as well as sharing important announcements and updates. New information and resources will be posted regularly as we move through the term. To access the course website, go to the U of T Quercus log-in page at <https://q.utoronto.ca>. SPECIAL NOTE ABOUT GRADES POSTED ONLINE: Please also note that any grades posted are for your information only, so you can view and track your progress through the course. No grades are considered official, including any posted in Quercus at any point in the term, until they have been formally approved and posted on ACORN at the end of the course. Please contact me as soon as possible if you think there is an error in any grade posted on Quercus.

Course Materials, including lecture notes

Course materials are provided for the exclusive use of enrolled students. These materials should not be reposted, shared, put in the public domain, or otherwise distributed without the explicit permission of the instructor. These materials belong to your instructor, the University, and/or other sources depending on the specific facts of each situation and are protected by copyright. Students violating these policies will be subject to disciplinary actions under the Code of Student Conduct.

Academic Integrity

All suspected cases of academic dishonesty will be investigated following procedures outlined in the [Code of Behaviour on Academic Matters \(https://governingcouncil.utoronto.ca/secretariat/policies/code-behaviour-academic-matters-july-1-2019\)](https://governingcouncil.utoronto.ca/secretariat/policies/code-behaviour-academic-matters-july-1-2019). If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, please reach out to me. Note that you are expected to seek out additional information on academic integrity from me or from other institutional resources. For example, to learn more about how to cite and use source material appropriately and for other writing support, see the U of T writing support website at <http://www.writing.utoronto.ca>. Consult the Code of Behaviour on Academic Matters for a complete outline of the University's policy and expectations. For more information, please see [A&S Student Academic Integrity \(https://www.artsci.utoronto.ca/current/academic-advising-and-support/student-academic-integrity\)](https://www.artsci.utoronto.ca/current/academic-advising-and-support/student-academic-integrity) and the [University of Toronto Website on Academic Integrity \(https://www.academicintegrity.utoronto.ca\)](https://www.academicintegrity.utoronto.ca).

Mental Health and Well-Being

Your mental health is important. Throughout university life, there are many experiences that can impact your mental health and well-being. As a University of Toronto student, you can access free mental health and wellbeing services at Health & Wellness (<https://studentlife.utoronto.ca/department/health-wellness/>) such as same day counselling, brief counselling, medical care, skill-building workshops, and drop-in peer support. You can also

meet with a Wellness Navigation Advisor who can connect you with other campus and community services and support. Call the mental health clinic at 416-978-8030 ext. 5 to book an appointment or visit <https://uoft.me/mentalhealthcare> to learn about the services available to you.

You can also visit your College Registrar to learn about the resources and supports available: <https://www.artsci.utoronto.ca/current/academic-advising-and-support/college-registrars-offices>

If you're in distress, you can access immediate support: <https://uoft.me/feelingdistressed>

Equity, Diversity and Inclusion

The University of Toronto is committed to equity, human rights and respect for diversity. All members of the learning environment in this course should strive to create an atmosphere of mutual respect where all members of our community can express themselves, engage with each other, and respect one another's differences. U of T does not condone discrimination or harassment against any persons or communities.

Departmental Guidance for Undergraduate Students in Psychology

The Department of Psychology recognizes that, as a student, you may experience disruptions to your learning that are out of your control, and that there may be circumstances when you need extra support. Accordingly, the department has provided a [helpful guide](#) to clarify your and your instructor's responsibilities when navigating these situations. This guide consolidates Arts & Science Policies for undergraduate students in one place for your convenience. As an instructor in the department, I will frequently consult with these recommendations when providing you with support, and I recommend that you also consult it to learn more about your rights and responsibilities before reaching out to me.