

## PSY210H1 F

### Introduction to Developmental Psychology

Fall 2024 Syllabus

## Course Meetings

### PSY210H1 F

Section	Day & Time	Delivery Mode & Location
LEC0101	Tuesday, 1:00 PM - 4:00 PM	In Person: AH 400

Refer to ACORN for the most up-to-date information about the location of the course meetings.

## Course Contacts

**Instructor:** Dr. Redab Al-Janaideh

**Email:** [redab.aljanaideh@utoronto.ca](mailto:redab.aljanaideh@utoronto.ca)

**Phone:** 6475421983

**Office Hours and Location:** Office Hours: Tuesdays (4:00pm-5:00pm) (by appointment only) or virtual via Zoom (please coordinate via email with me or the TAs) Office Location: Sid Smith Hall (Psychology Department)-Room 4001

**Additional Notes:** \*Make sure you use your @mail.utoronto.ca email address with the course code (PSY210) in the subject line.

**Course TA's:** Siobhan Flanagan ([siobhan.flanagan@mail.utoronto.ca](mailto:siobhan.flanagan@mail.utoronto.ca)); Inderpreet Gill ([inderpreet.gill@mail.utoronto.ca](mailto:inderpreet.gill@mail.utoronto.ca)); Amy Gourley ([amy.gourley@mail.utoronto.ca](mailto:amy.gourley@mail.utoronto.ca))

## Course Overview

The developmental approach to the study of behaviour with a focus on infancy through childhood. Topics include sensorimotor skills, cognition, socialization, personality, and emotional behaviour.

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**Prerequisites:** PSY100H1/ PSY100Y5/ PSYA02H3/ COG250Y1

**Corequisites:** None

**Exclusions:** PSY210H5/ PSYB20H3

**Recommended Preparation:** None

**Credit Value:** 0.5

## Course Materials

**Recommended text book:** Shaffer, D., Kipp, K., Willoughby, T., Roberts, K., Gottardo, A., Krettenauer, T., Lee, J., & Newton, N. (2020). *Developmental psychology: Infancy and childhood* (5th ed.). McGraw-Hill Education.

Hard copies of the textbook are available in the bookstore.

**Suggested videos and/or readings:** To complement the textbook, additional readings and/or videos focusing on different topics in developmental psychology research may be suggested and they will be available on Quercus.

## Marking Scheme

Assessment	Percent	Details	Due Date
<b>Term Test</b>	30%	The midterm test will cover the material discussed in lectures during the first six lectures. The test will consist of a combination of multiple-choice, and short-answer questions. The midterm test will be in-person during the class time (2:00pm-4:00pm) and same location, on October 15th . If there are any changes to time or location, you will be notified through Quercus.	2024-10-15
<b>Participation</b>	10%	Participation in class is highly encouraged and counts towards your final grade. This will be monitored through in-class quizzes that will occur randomly throughout the term. There will be a total of eight quizzes, only five will be counted towards your participation mark. It's important to note that grading is based on completion rather than correctness, which means that regardless of whether your answers are right or wrong, you will receive credit for these assignments.	No Specific Date

Assessment	Percent	Details	Due Date
<b>Reflection Paper</b>	20%	This brief paper should be four pages long, double-spaced, excluding cover and reference pages. It should describe what you learned during the semester and explain the significance of this newly acquired knowledge in your personal, professional, or intellectual life. You must cite at least 3 chapters/lectures or recommended readings/videos covered in our class, as well as 3 new references that I haven't covered in the course or recommended readings/videos. In your reflection, aim to synthesize your learning experiences, insights gained, and their real-world applications, demonstrating a comprehensive understanding of the course content and its relevance beyond the classroom. Remember that the primary focus is on self-expression rather than research. The reflection paper rubric will be posted on Quercus. While you have the flexibility to submit your reflection paper at any point during the term, please be mindful of the deadline: December 9th by 11:59 Midnight.	2024-12-09
<b>In-Person Final Exam</b>	40%		Final Exam Period

## Course Schedule

Date	Topic	Textbook Reading
September 3	Introduction and Research Methods	Chapters 1 & 2
September 10	Hereditary and Prenatal Development	Chapters 3 & 4
September 17	Birth and Physical Development	Chapters 5 & 6
September 24	Early Cognitive Foundations	Chapter 7
October 1	Cognitive Development Theories	Chapter 8
October 8	Cognitive Development Perspectives	Chapter 9
October 15	<b>Midterm Exam: In-Class; Time: 2:00pm-4:00pm</b>	
October 22	Intelligence and Language Development	Chapters 10 & 11
October 29	<b>No lecture-Reading week</b>	
November 5	Emotional and Temperamental Development	Chapter 12
November 12	Self, Social Cognition, and Gender Development	Chapters 13 & 14
November 19	Moral Development and Aggression	Chapter 15
November 26	The Role of Family	Chapter 16
December 3	Peers, schools, and Media	Chapter 17
<b>Final Exam (date and time TBD)</b>		
<b>Reflection paper submission: December 9<sup>th</sup> by 11:59 midnight</b>		

## **Policies & Statements**

### **Religious Accommodations**

As a student at the University of Toronto, you are part of a diverse community that welcomes and includes students and faculty from a wide range of cultural and religious traditions. For my part, I will make every reasonable effort to avoid scheduling tests, examinations, or other compulsory activities on religious holy days not captured by statutory holidays. Further to University Policy, if you anticipate being absent from class or missing a major course activity (such as a test or in-class assignment) due to a religious observance, please let me know as early in the course as possible, and with sufficient notice (at least two to three weeks), so that we can work together to make alternate arrangements.

### **Specific Medical Circumstances**

If you become ill and it affects your ability to do your academic work, consult me right away. Normally, I will ask you for documentation in support of your specific medical circumstances. This documentation can be an Absence Declaration (via ACORN) or the University's Verification of Student Illness or Injury (VOI) form. The VOI indicates the impact and severity of the illness, while protecting your privacy about the details of the nature of the illness. If you cannot submit a VOI due to limits on terms of use, you can submit a different form (like a letter from a doctor), as long as it is an original document, and it contains the same information as the VOI (including dates, academic impact, practitioner's signature, phone and registration number). For more information on the VOI, please see <http://www.illnessverification.utoronto.ca>. For information on Absence Declaration Tool for A&S students, please see <https://www.artsci.utoronto.ca/absence>. If you get a concussion, break your hand, or suffer some other acute injury, you should register with Accessibility Services as soon as possible.

### **Students with Disabilities or Accommodation Requirements**

Students with diverse learning styles and needs are welcome in this course. If you have an acute or ongoing disability issue or accommodation need, you should register with Accessibility Services (AS) at the beginning of the academic year by visiting <https://studentlife.utoronto.ca/departments/accessibility-services/>. Without registration, you will not be able to verify your situation with your instructors, and instructors will not be advised about your accommodation needs. AS will assess your situation, develop an accommodation plan with you, and support you in requesting accommodation for your course work. Remember that the process of accommodation is private: AS will not share details of your needs or condition with any instructor, and your instructors will not reveal that you are registered with AS.

### **Accommodation for Personal Reasons**

There may be times when you are unable to complete course work on time due to non-medical reasons. If you have concerns, speak to me or to an advisor in your College Registrar's office; they can help you to decide if you want to request an extension or other forms of academic consideration. They may be able to email your instructors directly to provide a College Registrar's letter of support and connect you with other helpful resources on campus.

## **Academic Integrity**

All suspected cases of academic dishonesty will be investigated following procedures outlined in the [Code of Behaviour on Academic Matters \(https://governingcouncil.utoronto.ca/secretariat/policies/code-behaviour-academic-matters-july-1-2019\)](https://governingcouncil.utoronto.ca/secretariat/policies/code-behaviour-academic-matters-july-1-2019). If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, please reach out to me. Note that you are expected to seek out additional information on academic integrity from me or from other institutional resources. For example, to learn more about how to cite and use source material appropriately and for other writing support, see the U of T writing support website at <http://www.writing.utoronto.ca>. Consult the Code of Behaviour on Academic Matters for a complete outline of the University's policy and expectations. For more information, please see [A&S Student Academic Integrity \(https://www.artsci.utoronto.ca/current/academic-advising-and-support/student-academic-integrity\)](https://www.artsci.utoronto.ca/current/academic-advising-and-support/student-academic-integrity) and the [University of Toronto Website on Academic Integrity \(https://www.academicintegrity.utoronto.ca\)](https://www.academicintegrity.utoronto.ca).

## **Quercus Info**

This Course uses the University's learning management system, Quercus, to post information about the course. This includes posting readings and other materials required to complete class activities and course assignments, as well as sharing important announcements and updates. New information and resources will be posted regularly as we move through the term. To access the course website, go to the U of T Quercus log-in page at <https://q.utoronto.ca>. SPECIAL NOTE ABOUT GRADES POSTED ONLINE: Please also note that any grades posted are for your information only, so you can view and track your progress through the course. No grades are considered official, including any posted in Quercus at any point in the term, until they have been formally approved and posted on ACORN at the end of the course. Please contact me as soon as possible if you think there is an error in any grade posted on Quercus.

## **Mental Health and Well-Being**

Your mental health is important. Throughout university life, there are many experiences that can impact your mental health and well-being. As a University of Toronto student, you can access free mental health and wellbeing services at Health & Wellness (<https://studentlife.utoronto.ca/department/health-wellness/>) such as same day counselling, brief counselling, medical care, skill-building workshops, and drop-in peer support. You can also meet with a Wellness Navigation Advisor who can connect you with other campus and community services and support. Call the mental health clinic at 416-978-8030 ext. 5 to book an appointment or visit <https://uoft.me/mentalhealthcare> to learn about the services available to you.

You can also visit your College Registrar to learn about the resources and supports available: <https://www.artsci.utoronto.ca/current/academic-advising-and-support/college-registrars-offices>

If you're in distress, you can access immediate support: <https://uoft.me/feelingdistressed>

## **Recording Lectures (by Student)**

Students are not permitted to record lectures unless they have an approved accommodation through the university's accessibility services. Any authorized recordings are strictly for personal use and may not be shared or distributed in any form without my explicit permission.

**Please note that:** The unauthorised use of any form of device to audiotape, photograph, video-record or otherwise reproduce lectures, course notes or teaching materials provided by instructors is covered by the Canadian Copyright Act and is prohibited. Students must obtain prior written consent to such recording. In the case of private use by students with disabilities, the instructor's consent must not be unreasonably withheld.

**Recording Notice:** If I plan to record any of our sessions, I will inform you in advance to ensure your privacy is respected. For any video recordings, I will ask for your consent before proceeding.

### **Course Materials, including lecture notes**

Course materials are provided for the exclusive use of enrolled students. These materials should not be reposted, shared, put in the public domain, or otherwise distributed without the explicit permission of the instructor. These materials belong to your instructor, the University, and/or other sources depending on the specific facts of each situation and are protected by copyright. Students violating these policies will be subject to disciplinary actions under the Code of Student Conduct.

### **Equity, Diversity and Inclusion**

The University of Toronto is committed to equity, human rights and respect for diversity. All members of the learning environment in this course should strive to create an atmosphere of mutual respect where all members of our community can express themselves, engage with each other, and respect one another's differences. U of T does not condone discrimination or harassment against any persons or communities.

### **Late/Missed Assignments**

The official deadline for reflection paper submission is December 9th by 11:59 Midnight. This deadline is firm and non-negotiable. Late submissions of reflection papers will be subject to penalties, as outlined below:

- **1-24 hours late:** Deduction of 5% from the total points possible for the assignment.
- **24-48 hours late:** Deduction of 10% from the total points possible for the assignment.
- **Over 48 hours late:** Reflection papers will not be accepted, and the student will receive a grade of zero for the assignment.

In exceptional circumstances, such as documented medical emergencies or other unforeseen and justifiable reasons, students may request an extension for the reflection paper.

### **Attendance**

Attendance is mandatory for this course as it plays a crucial role in your overall success. Active participation not only involves completing the in-class quizzes, which contribute to your participation grade (10%), but also engaging with the lecture content through notetaking and discussions. The in-class quizzes will be held randomly, and attendance ensures that you are present for these and fully benefit from the material discussed. Please make every effort to attend all lectures, as missing classes could impact your understanding of key concepts and your overall performance in the course.

## **Missed Tests**

### **Missed Term Test Policy**

If a student misses the midterm test due to illness, emergency, or other unforeseen circumstances, they will be eligible for a makeup test. The following conditions must be met to schedule a makeup:

**1. Notification:**

Please inform me via email within 24 hours of the missed test, explaining the reason for absence.

**2. Supporting Documentation:** Ensure to providing supporting documentation within one week from the date of the missed test (e.g., one of a VOI form, an ACORN absence declaration, or a College RO letter, or Accessibility Services advisor letter.).

**3. Makeup Exam Scheduling:**

Once documentation is received and approved, you will be scheduled for a makeup test. The makeup will typically be held within one week of the original test date or as soon as it is feasible for you and me.

**4. test Format:**

The makeup test may differ in format from the original midterm but will cover the same material. It may include different types of questions (e.g., essay-based, oral exams, etc.).

**5. Failure to Notify or Provide Documentation:**

If you fail to notify me within the 24-hour window or do not provide valid documentation, you may not be eligible for a makeup test, and a grade of zero may be assigned for the missed term test.

## **Grade Dispute Policy**

### **Re-marking Policy - Timeline and Protocol**

If you are confused or concerned about a grade you receive on any assignment in this course, please first read the comments and reflect on the rubric provided, before reaching out to your TA. I recommend waiting 24 hours after you receive the grade before you email your TA about your concerns. This will give you time to articulate what your specific questions are and will make it easier to communicate them effectively to your TA. If you are still not satisfied after discussing your grade and feedback with your TA, you can request a formal regrade from the instructor. This request must be made within two weeks after the grades are posted. Please note that regrades from the instructor may result in a score that is higher, lower, or the same as your original grade, and this grade will be final.



## **University's Plagiarism detection tool**

Normally, students will be required to submit their course essays to the University's plagiarism detection tool for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the tool's reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of this tool are described on the Centre for Teaching Support & Innovation website (<https://uoft.me/pdt-faq>).

## **University land Acknowledgement**

We wish to acknowledge this land on which the University of Toronto operates. For thousands of years it has been the traditional land of the Huron-Wendat, the Seneca, and most recently, the Mississaugas of the Credit River. Today, this meeting place is still the home to many Indigenous people from across Turtle Island and we are grateful to have the opportunity to work on this land.

## **Departmental Guidance for Undergraduate Students in Psychology**

The Department of Psychology recognizes that, as a student, you may experience disruptions to your learning that are out of your control, and that there may be circumstances when you need extra support. Accordingly, the department has provided a [helpful guide](#) to clarify your and your instructor's responsibilities when navigating these situations. This guide consolidates Arts & Science Policies for undergraduate students in one place for your convenience. As an instructor in the department, I will frequently consult with these recommendations when providing you with support, and I recommend that you also consult it to learn more about your rights and responsibilities before reaching out to me.

## **Important Notice: Course Material Usage**

Please do not post course materials on third-party websites or make recordings without permission.

Course lectures and materials, including lecture slides, are the intellectual property of the course instructor. Copying these materials is allowed for personal use only. Any unauthorized selling, posting, or sharing of recordings or slides on third-party websites or social media platforms, such as a Facebook class page, is strictly prohibited and considered a violation of the instructor's intellectual property rights.

## **Lead or join a recognized study group (rsg) for this course**

[Apply now to be an RSG Leader for this course](#). RSGs are peer-led study groups of up to 8 students enrolled in the same A&S course.

Volunteering to be an RSG Leader is a great way to:

- Make friends in this course.
- Gain new leadership and group-facilitation skills.
- Increase your understanding of course material.

- Prepare for test and exams.
- Boost your resume.
- Earn a Co-Curricular Record (CCR) credit.

Over 1000 students volunteered to be an RSG Leader last year and over 3500 students joined an RSG! Volunteer to be an RSG Leader this term with the support and training of upper-year A&S students! No experience is necessary.

**[Sign up to be an RSG Leader now.](#)**

**Looking to join an RSG?** [Explore all available RSGs on the Arts & Sciences Online Services.](#) New RSGs are added daily!

Find more information, visit: [uoft.me/rsgs](https://uoft.me/rsgs) or [@sidneysmithcommons](https://twitter.com/sidneysmithcommons)