

PSY100H1F: Introductory Psychology

Summer (May/June) 2024 Syllabus

Course Meetings

Day & Time	Delivery Mode & Location
Tuesday, 1:00 PM - 4:00 PM	In Person: HS 610
Thursday, 1:00 PM - 4:00 PM	

Refer to ACORN for the most up-to-date information about the location of the course meetings.

Course Contacts

Course Website: <https://q.utoronto.ca/courses/345400>

Instructor: Dr. Paul Whissell

Email: paul.whissell@utoronto.ca

Office Hours and Location: Tuesdays and Thursdays, 11:00 - 12:30 pm, SS4042

Course Overview

A brief introductory survey of psychology as both a biological and social science. Topics will include physiological, learning, perceptual, motivational, cognitive, developmental, personality, abnormal, and social psychology.

Course Learning Outcomes

Prerequisites: None

Corequisites: None

Exclusions: PSY100Y5/PSYA01Y3/(PSYA01H3 + PSYA02H3)

Recommended Preparation: None

Credit Value: 0.5

Course Materials

Recommended Textbook (optional, not required): *Discovering Psychology: The Science of Mind*. 1st Canadian edition. 2020. Cacioppo, J.T., Freberg, L. A. and Waggoner Denton, A. Nelson Cengage Adapted. ISBN: 9780176877262.

Marking Scheme

Assessment	Percent	Details	Due Date
Term Test 1	25%	<ul style="list-style-type: none"> o Based on Lectures 1 - 4 o 2 hours allotted o 55 multiple choice questions (each worth 1 mark) and 1 short written answer question (5 marks) 	2024-05-21
Term Test 2	25%	<ul style="list-style-type: none"> o Based on Lectures 5 – 8 o 2 hours allotted o 55 multiple choice questions (each worth 1 mark) and 1 short written answer question (5 marks) 	2024-06-06
Participation in the SONA program	3%		No Specific Date
In-Person Final Exam	47%	o Format TBA	Final Exam Period

Course Schedule

Week	Description	Optional Chapter Reading
Week 1 May 7	Lecture 01: Introduction to Psychology	Chapter 1
Week 2 May 9	Lecture 02: Research methods in Psychology + SONA presentation	Chapter 2
Week 3 May 14	Lecture 03: Biological Psychology	Chapters 3 + 4
Week 4 May 16	Lecture 04: Sensation/Perception	Chapters 5 + 6
Week 5 May 21	TERM TEST 1 (LECTURES 1 – 4)	

Week 6 May 23	Lecture 05: Learning and Memory	Chapter 8 + 9
Week 7 May 28	Lecture 06: Intelligence and Language	Chapter 10
Week 8 May 30	Lecture 07: Emotion, Motivation and Personality	Chapter 7 + 12
Week 9 June 4	Lecture 08: Developmental Psychology	Chapter 11
Week 10 June 6	TERM TEST 2 (LECTURES 5 – 8)	
Week 11 June 11	Lecture 09: Mental Health Disorders	Chapter 14, 15
Week 12 June 13	Lecture 10: Social Psychology and Decision-Making	Chapter 13
TBA (June 19 - 24)	FINAL EXAM (LECTURES 1 – 10, Cumulative)	

Policies & Statements

Course Materials, including lecture notes

Course materials are provided for the exclusive use of enrolled students. These materials should not be reposted, shared, put in the public domain, or otherwise distributed without the explicit permission of the instructor. These materials belong to your instructor, the University, and/or other sources depending on the specific facts of each situation and are protected by copyright. Students violating these policies will be subject to disciplinary actions under the Code of Student Conduct.

Video Recording and Sharing (Download and Re-use Prohibited)

This course, including your participation, will be recorded on video and will be available to students in the course for viewing remotely and after each session.

Course videos and materials belong to your instructor, the University, and/or other sources depending on the specific facts of each situation and are protected by copyright. Do not download, copy, or share any course or student materials or videos without the explicit

permission of the instructor.

For questions about the recording and use of videos in which you appear, please contact your instructor.

Religious Accommodations

As a student at the University of Toronto, you are part of a diverse community that welcomes and includes students and faculty from a wide range of cultural and religious traditions. For my part, I will make every reasonable effort to avoid scheduling tests, examinations, or other compulsory activities on religious holy days not captured by statutory holidays. Further to University Policy, if you anticipate being absent from class or missing a major course activity (such as a test or in-class assignment) due to a religious observance, please let me know as early in the course as possible, and with sufficient notice (at least two to three weeks), so that we can work together to make alternate arrangements.

Students with Disabilities or Accommodation Requirements

Students with diverse learning styles and needs are welcome in this course. If you have an acute or ongoing disability issue or accommodation need, you should register with Accessibility Services (AS) at the beginning of the academic year by visiting <https://studentlife.utoronto.ca/department/accessibility-services/>. Without registration, you will not be able to verify your situation with your instructors, and instructors will not be advised about your accommodation needs. AS will assess your situation, develop an accommodation plan with you, and support you in requesting accommodation for your course work. Remember that the process of accommodation is private: AS will not share details of your needs or condition with any instructor, and your instructors will not reveal that you are registered with AS.

Specific Medical Circumstances

If you become ill and it affects your ability to do your academic work, consult me right away. Normally, I will ask you for documentation in support of your specific medical circumstances. This documentation can be an Absence Declaration (via ACORN) or the University's Verification of Student Illness or Injury (VOI) form. The VOI indicates the impact and severity of the illness, while protecting your privacy about the details of the nature of the illness. If you cannot submit a VOI due to limits on terms of use, you can submit a different form (like a letter from a doctor), as long as it is an original document, and it contains the same information as the VOI (including dates, academic impact, practitioner's signature, phone and registration number). For more information on the VOI, please see <http://www.illnessverification.utoronto.ca>. For information on Absence Declaration Tool for A&S students, please see <https://www.artsci.utoronto.ca/absence>. If you get a concussion, break your hand, or suffer some other acute injury, you should register with Accessibility Services as soon as possible.

Make-Up Quizzes/Tests

If you miss a term test for any reason (e.g. Specific Medical Circumstances), please contact me as soon as possible. According to the formal Arts & Science policy, you have a maximum of 1

week to get in touch about a missed test. Each situation will be handled on a case-by-case basis.

If you miss a single term test (e.g. test 1) due to exceptional circumstances, you will be given an automatic grade reweight wherein the proportion of your grade allocated to the missed test (e.g. 25% for test 1) will be reallocated to your other tests (e.g. 37.5% for test 2 and 59.5% for the final exam).

If you miss BOTH term tests (i.e. test 1 AND test 2) due to exceptional circumstances, you must attend a make-up test. The date of this test will be announced after test 2. The make-up test will be similar in format to test 2. The weight of the make-up test will be 37.5% and the weight of the final test will be 59.5%.

If you miss the formal final exam, you must write a deferred final exam at a later date. The deferred final exam will be similar in format to the missed final exam. To be eligible for a deferred exam, you will need to file a petition with your College RO immediately following missing the exam.

Re-marking Policy - Timeline and Protocol

Inquiries must be made within two weeks of the returned grade. A regrade of your assessment may increase your grade, have no effect or decrease your grade (e.g. if an adding error is discovered during the re-evaluation). Please let us know if we can help you.

Academic Integrity

All suspected cases of academic dishonesty will be investigated following procedures outlined in the [Code of Behaviour on Academic Matters](https://governingcouncil.utoronto.ca/secretariat/policies/code-behaviour-academic-matters-july-1-2019) (<https://governingcouncil.utoronto.ca/secretariat/policies/code-behaviour-academic-matters-july-1-2019>). If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, please reach out to me. Note that you are expected to seek out additional information on academic integrity from me or from other institutional resources. For example, to learn more about how to cite and use source material appropriately and for other writing support, see the U of T writing support website at <http://www.writing.utoronto.ca>. Consult the Code of Behaviour on Academic Matters for a complete outline of the University's policy and expectations. For more information, please see [A&S Student Academic Integrity](https://www.artsci.utoronto.ca/current/academic-advising-and-support/student-academic-integrity) (<https://www.artsci.utoronto.ca/current/academic-advising-and-support/student-academic-integrity>) and the [University of Toronto Website on Academic Integrity](https://www.academicintegrity.utoronto.ca) (<https://www.academicintegrity.utoronto.ca>).